



Remnant Preparatory School

Education for A Life of Eternity!

STUDENT / PARENT HANDBOOK Academic Year 2025-2026 Edition

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AFFILIATED WITH



Ellen G. White, the pioneer proponent of Christian education for the Seventh-day Adventist Church, wrote the quotations in this student handbook. Students, parents, and Academy staff would do well to commit to memory and review them often, because they support this school's standards and help maintain a sharp focus on our objectives.

Introduction

Welcome to Remnant Preparatory School (RPS)! Thank you for choosing to participate in this education ministry as a parent, student, or stakeholder. We hope each student will experience the True Education outlined in the Bible and Spirit of Prophecy that will fit them for the joy of service in this world and for the higher joy of wider service in the world to come.

RPS is founded on the principle that education includes not only mental growth, but spiritual, social, and physical growth. It is our goal to prepare students to be good citizens of their community, State, Country, and most of all, God's Kingdom.

RPS is an independent SDA educational ministry. The purpose of the school is to lead young people to Christ, prepare them for a life of missionary services, and encourage them to take their places as fearless proponents of the truth through a careful blend of Spiritual, Mental, Physical, and Social education from grades K to 12. The high school curriculum will prepare graduates for advanced training in evangelism or a post-secondary educational program essential to mission work.

In the following pages, you will find information on school policies and regulations.

Vision Statement:

Our mission is to educate and help our students develop a personal relationship with Jesus.

Mission:

Spread the gospel of Jesus Christ by implementing True Education as outlined in the Bible and Spirit of Prophecy to prepare students to stand true today and for a life of eternity.

Philosophy:

RPS' philosophy of education is Christ-centered. We believe that, under the guidance of the Holy Spirit,

God's character and purposes can be understood as revealed in the Bible, in Jesus Christ, and in nature. The distinctive characteristics of Adventist education derived from the Bible and the writings of Ellen G. White - pointing to the redemptive aim of true education: to restore human beings into the image of their Maker.

RPS believes God is infinitely loving, all-knowing, and powerful. He relates to human beings on a personal level, presenting His character as the ultimate norm for human conduct and His grace as the means of restoration.

We recognize, however, that human motives, thinking, and behavior have fallen short of God's ideal. Education, in its broadest sense, is restoring human beings to their original relationship with God. Together, homes, schools, and churches cooperate with divine agencies to prepare learners for responsible citizenship in this world and the world to come.

RPS education imparts more than academic knowledge. It fosters a balanced development of the whole person—spiritually, intellectually, physically, and socially. Its time dimensions span eternity. It seeks to develop a life of faith in God and respect for the dignity of all human beings; to build character akin to that of the Creator; to nurture thinkers rather than mere reflectors of others' thoughts; to promote loving service rather than selfish ambition; to ensure maximum development of each individual's potential; and to embrace all that is true, good, and beautiful.

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Objectives:

In harmony with the True Education principles outlined in the Bible and Spirit of Prophecy, RPS aims to achieve the following objectives:

1. Spread the gospel of Jesus Christ.
2. Manifest a Christ-like service-oriented character through evangelism, health reform (diet, dress, & health), agriculture, media, and other ministries essential to true education.
3. Develop an inward fortitude against evil and personal responsibility in the application of social, moral, and physical laws that govern individual conduct.
4. Develop skills and knowledge that will enable the individual to establish and maintain a Christian home.
5. Promote, as a citizen's first duty, obedience to established laws when such laws do not conflict with God's Expressed Will.
6. Emphasize the value and dignity of labor and the development of character in discharging the responsibility of life.
7. Promote recreational activities to increase bodily vigor, elevate the mind, and enrich the soul.
8. Awaken the thought and motivate interest as a prerequisite of learning and emphasize the idea that every capability of body and spirit should be exercised in the pursuit of knowledge essential to developing the character of Christ.
9. Encourage the student to participate in outreach programs to serve their surrounding communities' physical and spiritual needs.
10. Promote the vocational potential of each discipline represented within the curriculum.
11. Endeavor, through a strong spiritual emphasis, to prepare the student to become a better citizen of the nation, of the world at large, and of the Kingdom of God.
12. Foster relevance and responsiveness of study programs and research capabilities for the improvement of the quality of life.

What Makes RPS Unique?

RPS has one primary objective: To spread the gospel of Jesus Christ. Implement the principles of true education outlined in the Bible and Spirit of Prophecy to prepare students to stand true today and for a life of eternity by a joint initiative to academic excellence with emphasis on spiritual values and a higher sense of mission. The **school's motto**, "Education for a Life of Eternity!" exemplifies the school's beliefs and faith in acting its part in God's ongoing plan to restore man to His image and live a life for the world to come.

Spiritual Development:

"While a part of each day is devoted to mental improvement, let a stated portion be given to physical labor, and a suitable time to devotional exercises and the study of the Scriptures." FE p.

A prayer assembly is held every 1st Wednesday of the month during the 1st-period class. All students, parents/guardians, and other family members are welcome to attend. The access point is the school website, as it does not require class ID# to enter; just click "Join Class."

It's all about striving to live like Jesus! That's our focus and the source of our strength here at Remnant Preparatory School. We desire to grow closer and closer to Him every day through PBS (*Prayer, Bible Study, and Service*).

Prayer

"Prayer is the opening of the heart to God as to a friend. Not that it is necessary in order to make known to God what we are, but in order to enable us to receive Him. Prayer does not bring God down to us, but brings us up to Him." SC p.93

You cannot have a healthy relationship without communication, which is why we talk to God. The

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faculty and students intentionally take time every day to pray to our Creator and Best Friend.

Bible Study

“Thy word is a lamp unto my feet, and a light unto my path.” Ps 119:105

It is essential to not just speak to God but to listen to Him as well. By reading God’s Word, we hear what He wants to say to us. His Word is powerful and changes us. That is why we set aside time each day to do this as well.

Service to Others

“If you will go to work as Christ designs that His disciples shall, and win souls for Him, you will feel the need of a deeper experience and a greater knowledge in divine things, and will hunger and thirst after righteousness. You will plead with God, and your faith will be strengthened, and your soul will drink deeper drafts at the well of salvation.” SC p .81

We believe that the fruit of an authentic relationship with Jesus is manifested in loving service to others. Whether during class, in a Bible study, or in meeting the local needs of our community, RPS is constantly looking for opportunities to serve others and show them the love of Jesus.

At Remnant Preparatory School, we intentionally prepare young people to live like Enoch, stand like Daniel, and serve like Jesus.

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ACADEMIC INTEGRITY

Students are held to the highest standard of Christian behavior, spirituality, and moral ethics. Honesty, integrity, personal neatness and tidiness, thoroughness in completing assignments, and punctuality will be seen in the life of the true Christian student. The Christian student will strive to reach moral excellence and will not settle for a low standard.

Students are expected to turn in original work that they have created themselves. Any form of plagiarism or cheating on an assignment or exam will not be tolerated.

RPS understands that people learn in different ways and at different rates.

Instruction

The instruction offered at RPS in the academic areas includes Bible/Prophecy and all core subjects: math, English, language arts, science, and social studies. Other areas of study include communication skills, computer science, health, physical education, and Practical Life Skills. Instruction is delivered through cooperation and integration of the subjects. Learning and assessing are differentiated to meet students' needs. Teaching is conducted in a live-virtual environment. Students are engaged in hands-on activities, experiential learning, real-time teacher/student collaboration, etc.

Home School Policy

RPS welcomes applications from young people who have been home-schooled. **An Achievement test may be administered for students lacking official transcripts from recognized educational programs.** When recognized and accepted for admission to Remnant Preparatory School, home school classes and grades are credited towards an RPS diploma; however, the grades are not used in calculating the cumulative GPA.

Academic Improvement

Students with less than a 2.0 GPA or a "D" in a core class at the end of a term will be recommended for tutoring in a special study "Breakout Session" during class. The goal is to help and encourage the student to excel.

Academic Probation Restrictions

Restricted from attending all live-virtual classes.

Class Load

A full-time student must be enrolled in at least four classes at all times (excluding voice, music, and Practical Life Skills) and may enroll in a maximum of eight. Any exception to this policy must be petitioned by the student to the Academic Committee.

Grade Report

The school year is divided into four quarterly periods of nine weeks (approx.). At the end of each quarter, the student's grades are accessible to both the student and their parents. Quarter reports are not official grades but simply an indication of the student's progress to date. The semester grades are final and will appear on the student's transcript. After the five-week point of each quarter, parents of students with a "D" or an "F" in any class are notified.

Grading System

Grade	GPA	%	Grade	GPA	%
A	4.0	90-100	D	1.0	60-69
B	3.0	80-89	F	0.0	59 below
C	2.0	70-79			

FACTS Renweb:

<https://familyportal.renweb.com/>

Grades are recorded and reported using our electronic grade book via Renweb through the family portal. Parents may contact the Registrar to obtain a login and password. Parents and students can use Renweb to obtain their class schedule, assignments, and grades.

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Attendance Policy

All students are expected to be punctual and regular in attendance. Medical appointments, emergencies, sickness, and/or death in the family are considered legitimate excuses for absences. Written excuses from a parent or guardian are required for all absences and will be kept on file until the end of the school year. Students who miss more than six weeks during the school year may be considered for retention. "Our time belongs to God. Every moment is His, and we are under the most solemn obligation to improve it to His Glory. Of no talent He has given will He require a more strict account than our time." COL, 342.

Incomplete Assignments

Students will have an opportunity to make up work missed for excused absences. The student is responsible for obtaining make-up work from the teacher/Renweb. An Incomplete grade (I) will be given only in the case of an extended excused absence (major illness or family emergency). Incomplete grades incurred in any period must be removed before the end of the following four and one-half week period. An incomplete incurred during the last period of the school year must be removed within three weeks after the close of school. Any incomplete not removed in time will become an "F."

Late Work Policy

Late work is accepted as a result of excused absences. Work submitted due to excused absences will receive full credit. Other work submitted after the due date is accepted at the teacher's discretion. The teacher will determine the grade value allocated toward that assignment when permitted. Assignments turned in two weeks after the due date may be accepted at the teacher's discretion. If the teacher is unable to supply the student with a make-up assignment, the student will not be held responsible for that make-up assignment.

Graduation Requirements (see pg. 15)

A 12th grade High School student must earn at least 40 hours of community service, obtain at least 24 units, as listed in the Core Requirements, and maintain a GPA of 2.0 to graduate.

Core Requirements

Bible.....	4 unit
Computer Education.....	1 unit
English.....	4 units
Health/PE.....	2 units
Math.....	4 units
(Pre-algebra or algebra ½ does not count)	
Music (voice).....	½ unit
Personal Finance.....	1 unit
Science.....	4 units
(Must include Biology)	
Social Studies.....	4 units
(Must include U.S. History)	
*Elective Class/Lab.....	2 unit

These additional classes may be included:

Agriculture.....	1 unit
Medical Missionary	1 unit

College Preparatory

All core requirements plus:	
Foreign Language.....	2 units
Algebra II.....	1 unit
Geometry.....	1 unit
Pre-Calculus.....	1 unit
Science	4 units
English	4 units

Transcripts & School Records

RPS issues transcripts of students' academic records when their account is paid in full and a written, signed request is received from the student or the school the student wishes to attend. Telephone requests are not honored. Please complete the transcript request form from the school website or www.parchment.com

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SCHOOL OPERATION

RPS is an institution of higher learning governed by God as a Self-Supported Seventh-day Adventist Ministry. We welcome to its family all individuals whose manner of acting, feeling, and thinking are in harmony with the objectives, values, and beliefs of the Bible and Spirit of Prophecy, regardless of race, color, gender, or religious affiliation. Although church membership is not a prerequisite for admission, applicants are expected to abide by the rules and regulations of the school.

Admission to the School is a privilege and not a right. The school, therefore, reserves the right to refuse admissions to applicants or to require the withdrawal of students when it deems that their presence among the student body is unfavorable to the school's objectives or the observance of the regulations.

Admission is based on a desire to learn and obtain a Christian education. Prospective students and parents can visit the school website anytime:

<http://www.remnantprep.net/>. Parents can schedule an appointment to tour a class while in session, or for more inquiries concerning registration, call the Registrar's office at (800)811-3043.

Notice of Nondiscriminatory Policy

RPS admits students of any race, color, nationality, or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students. It does not discriminate in any aspect of the administration of its educational policies, admission policies, scholarships, and other school-administered programs.

School Entrance Age

In harmony with the Spirit of Prophecy's instruction and supported by current educational research and practice findings, children should not be sent to school at too early an age. For this reason, our school policy is that students should be seven years old by August 1st to be considered for admission. To be eligible for admission,

children must be physically, mentally, emotionally, and socially mature to work at the prescribed level. A copy of the child's birth certificate is required upon registration. **Students enrolled in the school are classified by year level in the curriculum and according to the following levels:**

Academic Levels

Kindergarten (1/2 day; Traditional Homeschool only)

Elementary (grades 1-5)

Middle School (grades 6-8)

High School (grades 9-12)

New Parent and Student Orientation:

Meet & Greet Your Teacher

All new parents and their students must attend the orientation. This meeting allows the administration, staff, parents, and students to get acquainted and review school policies and procedures. New students are strongly encouraged to attend this orientation with their parents as this is a wonderful opportunity to *meet and greet* their teacher(s).

Open House: Virtual Meeting

Open House is held on a prearranged evening at the beginning of the school year. This event allows new and current parents to become acquainted with their child's teacher and classroom environment. All parents and students are encouraged to attend.

Parent/Teacher Conference

Formal parent/teacher conferences are scheduled at the end of the first and third nine-week grading periods. Parents are invited to meet with the classroom teacher(s) at both meetings.

Parent-Requested Teacher Meetings

School administration encourages parents to **contact their child's teacher via Renweb mail** to discuss any concerns about their student. Please contact your child's teacher to arrange these meetings. In the interest of collaboration, we ask, as far as possible, that parents meet with teachers first regarding any concerns before contacting the administration.

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Student Grades for Parents/Guardians

A copy of the student's grades will be provided to the parents/guardians. When the custody of a child rests with one parent, grades will be provided to the custodial parent only unless otherwise directed by the custodial parent.

Notification restrictions imposed by the custodial parent on the noncustodial parent should be registered with the school administration upon student registration. Such notification is the responsibility of the custodial parent.

Grades

Parents of students in grades 1– 12 can access students' grades through Renweb. Please contact the school office at 800-811-3043 for assistance in creating parent and student accounts.

Progress Reports

Parents will access students' grades, attendance reports, and all other student information in real-time through the Renweb family portal. In addition, parents may contact their child's teacher anytime via Renweb or teacher mail to discuss their child's progress report.

School Hours

- **Regular Office hours:** Monday – Thursday 8:00 a.m. – 4:00 p.m. (EST); Friday 8:00 a.m. – 1:00 p.m. (EST).
- **Regular School Hours:** Monday - Thursday 9:15 a.m. – 2:20 p.m. (EST); Friday 9:15 a.m. – 12:55 p.m. (EST).

FINANCIAL INFORMATION

Tuition

The school tuition varies based on the current grade level of each child (please see chart). Tuition is collected based on the payment plan selected - Option # 1 – Tuition Cost with Full Payment (Annual) or Option # 2 – Tuition Payment Plan/ 10 Monthly Payments. **Tuition payment is due by the 1st of every month (September to May) under the Option #2 plan.**

Tuition discounts for multiple students from the same family: 10% discount off the regular tuition rate for the same family's second, third, and fourth child.

- 15% off the regular tuition rate for five or more children from the same family.

The following charges apply for the 2024-2025 academic year:

Tuition Charges

Tuition (monthly for 10 months) Varies

Tuition rates vary based on grade level, excluding private lessons, music classes, and other miscellaneous fees.

Fees Due by the 1st Day

Registration Fee (non-refundable) Varies

Student ID Card (optional) \$5.00

Fees Due at Registration

New Student \$75.00

Returning Student.....\$50.00

1st Month TuitionVaries

Tuition Payment Schedule

Option # 1 – Tuition Cost with Full Payment (Annual):

Grade(s) K-1: \$ 2500

Grade 2 – 5 \$ 3000

Grade 6 – 8 \$ 3500

Grade 9 – 12 \$ 4000

Option # 2 – Tuition Payment Plan/ 10 Monthly Payments

Grade(s) K-1: \$ 275

Grade 2 - 5 \$ 325

Grade 6 – 8 \$ 375

Grade 9 - 12 \$ 425

***Scholarship Rate (Blanket)..... \$250/month – must be qualified.**

***Call RPS today to work out a financial plan that fits your budget 800-811-3043.**

Remnant Preparatory School is a 501(c)3 organization. All donations are tax-deductible and non-refundable. All donations go toward a worthy student scholarship to support families experiencing financial hardship. Thank you for your support.

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Payments of Accounts

The school depends on the prompt payment of student accounts for its operating costs since it has no subsidy and must pay its monthly bills.

1. No transcripts will be released for an account that is not paid in full.
2. A senior student's account must be paid in full before they receive a certified transcript, except by unique action of the Executive Committee.

Scholarship/Financial Aid

Remnant Preparatory School's donation program makes scholarships and financial aid funds possible - <http://www.remnantprep.net/donate/>. The school establishes a fund to help students who have financial needs. An application for financial assistance can be submitted to request these funds. To be eligible for financial aid from this fund, a student must complete an application and submit all required documents for processing. Once approved and awarded, the student must demonstrate exemplary academic and disciplinary behavior, maintain a 3.0 GPA, and show evidence of a financial need for continued eligibility.

Scholarships from this fund will be made based on eligibility and availability of funds.

Once approved, the awarded scholarship will be applied to the account monthly, provided the student maintains eligibility and is enrolled as a current student. Contributions to this fund are tax-deductible.

Tithing

The school teaches and encourages the return of tithe and offering as an integral part of proper stewardship.

CODE OF CONDUCT

Worship Procedures

Worship is when we approach God by giving Him praise and adoration. God is displeased when we display disrespectful behavior while in His presence.

The following will display respect in the presence of our Heavenly Father:

1. Log in to the worship service and keep your mic on mute.
2. Reverently join in the prayer, singing, and worship experience.
3. Demonstrate respect in everything you do while in worship.
4. Meditate upon the goodness of God.

Discipline

The ultimate objective of education is the development of a Christian character. The student's character is primarily determined by how he relates himself to the principles of Christian living and conduct for which the school stands. It will be the student's purpose to observe the school's regulations as a matter of honor, realizing that they are instituted to help them complete their educational goals.

"The teachers are to bind the students to their hearts by the cords of love and kindness and strict discipline. Love and kindness are worth nothing unless united with the discipline God has said should be maintained. Students come to school to be disciplined for service, trained to make the best use of their powers. If on coming they resolve to co-operate with their teachers, their study will be worth much more to them than if they give up to the inclination to be rebellious and lawless." CT 265

Let the students' conduct creed be to:

1. Give the teachers their sympathy and cooperation.
2. Take firm hold of the Divine Power, determining not to turn aside from the path of duty.
3. Harness their bad habits and exert all their influence on the right side.
4. Remember that the success of the school depends upon their consecration and upon the Christian influence they wield.
5. Set their mark high and be determined to reach it.
6. When asked to go contrary to the rules of the school, let them answer with a decided NO.

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DRESS CODE

The principles found in I Timothy 2:9-10, 4:12, Titus 2:6-8, 1st Corinthians 6:19, 20, and Deuteronomy 22:5 teach:

- Appropriateness - in harmony with the situation.
- Modesty - moral sensibility within the bounds of decency.
- Humility - not proud or self-assertive.

“In dress, as in all things else, it is our privilege to honor our Creator. He desires our clothing to be not only neat and healthful but appropriate and becoming.” Child Guidance, p. 413.

“No education can be complete that does not teach right principles in regard to dress.” Education, p. 246.

General Guidelines

Jewelry:

The wearing of jewelry is not permitted. This includes homemade jewelry, studs to maintain body piercing, and necklaces to serve as key chains.

Clothing

The wearing of pajamas is not permitted in class. Clothing must be neat and free of rips and tears. Grubbiness in appearance is inappropriate for school wear.

Hair

Hair should be neat, well-groomed, and in its natural color. The following fads in hair styling are to be avoided. For example, punk hairstyles or multi-color hair are is permitted.

Hats

Head coverings, including hats, caps, bandanas, or forehead bands, should not be worn during school hours.

Makeup

Make-up and fingernail painting is not to be worn. “What? Know ye not that your body is the temple of the Holy Ghost which is in you, which ye have of God, and ye are not your own?” 1 Corinthians 6:19.

CLASSROOM EXPECTATIONS, RULES, PROCEDURES, AND CONSEQUENCES

RPS' classroom expectations, rules, procedures, and consequences are intended to keep the classroom environment safe, orderly, and productive. Please respect the rules so that teachers can maximize learning time together. The rules are not hard to follow or “out of the ordinary.” They are simply expected behaviors for students while in class. If you have any questions about these rules or why they are in place, you have the right to find out – please ask your teacher as soon as possible. Thank you for your cooperation!

Class Expectations

1. **Honor God, Respect yourself, the teacher & others**
 - Honor God’s Holy presence, and show respect for the teacher, yourself, and others at all times.
 - Respect yourself and the rest of us by using appropriate language and wearing appropriate clothing.
 - Be kind to others.
2. **Webcams: students are required to share webcams during class**
 - All students must share their Webcam during instructional time unless otherwise stated by the teacher.
 - Webcam may be turned off during break, lunch, and dismissal times.
3. **Put forth your best effort at all times**
 - Always do your own best work.
 - Put learning ahead of getting good grades.
 - Put quality ahead of just getting it done.
4. **Be prepared for class each day**
 - Come prepared with all materials necessary:
 - An organized class binder containing all necessary materials and worksheets.
 - Loose-leaf paper, pens (blue or black), and pencils.

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- A red or purple pen for grading in class or underlining essential elements in notetaking.
- Highlighters for emphasizing important text.
- A planner to help keep you organized - the most successful students are organized.

5. Follow directions when given

- When directions are given, do your best to follow them the first time. If you are confused or have questions, ask. Your teacher would rather you stop class for clarification than be off task while everyone else works.

6. Pay attention, participate, and ask questions

- Engage in what is going on in the classroom. If you have a question, ask it! Otherwise, your teacher may not know until the test that you didn't understand the concept. There are no stupid questions; if you are wondering about it, someone else in the class is too. Be proactive about your learning, and don't hesitate to ask for help. If you feel most comfortable waiting until after class, that is okay too, but do keep communication open between you and your teacher.

7. Preserve a positive learning environment

- Student actions that interfere with teaching or learning in the classroom will NOT be tolerated.
- Use class time wisely; please do not chat with friends, talk, play games, or do work for other classes.
- Minimize classroom interruptions by arriving on time and/or leaving during class.

8. Take responsibility for your actions

- If you are confronted about a rule infraction, own up to it. Don't deny it, lie about it, or blame someone else.
- Take responsibility for missed assignments.

Class Rules

1. Turn off cell phones & electronic devices

- Electronic devices (cell phones, iPods, handheld games, etc.) are NOT permitted during class.
- Cell phones should be turned off and be invisible during the class period.

2. No food or drink except water

- You may drink bottled water in the classroom. If a spill occurs, please clean it up immediately; it may cause potential damage to your computer/device.
- No other food or beverage is permitted during class.

3. Arrive to class on time & ready to learn

- class starts at 9:15 EST. You need to be logged in to class and wait for the instructor.
- Students should begin working on the warm-up activity, journal entry, discussion, etc.
- Be "physically" and "mentally" present in the classroom environment.

4. Do Not Stop Sharing Your Webcam before dismissal

- Please keep your webcam on and remain seated until you have been dismissed. Remember, the teacher dismisses you, not the schedule.

5. Do not cheat, plagiarize, or copy other student's work

- Cheating is completely unacceptable, a sin against God and self. If you are found to be cheating on any assignment... even for another class... you will receive a zero and report the incident to the other teacher, the Administrative Dean, and your parents.
- Plagiarism (copying work from another source without giving proper credit) is completely unacceptable. If you plagiarize any assignment, you will earn a "0" on that assignment, with no opportunity to re-do the work for credit.

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6. Use polite and appropriate language

- Offensive, derogatory, and profane terms are not tolerated. To have a safe classroom environment where all students feel comfortable, students must refrain from put-downs, swear words, or slang words with demeaning connotations. Remember, if you don't have something nice to say, don't say it at all!

1. Do your best work & turn it in on time

- Remember that the work you turn in reflects your effort on the assignment. Think about the following expectations when you are preparing an assignment the instructor will review:
 - Type /write your full name and subject on all assignments.
 - To receive credit, all work must be neatly done and legible (when written). If you print, capitalize appropriately (do not write using all capital letters).

Class Procedures

1. Turn in all assignments through Renweb

- All assignments are due on the assigned due dates. The teacher reserves the right not to accept late work without due notice, but you should try to turn it in any way.

2. Check FACTS Renweb when absent; contact your teacher for assignment updates and clarification.

- Check FACTS Renweb Calendar for assignment updates and due dates. Please communicate with your instructor for clarifications.

3. Obtain missing work from FACTS Renweb, establish a study buddy, and then ask the teacher

- Attendance is essential for optimal learning. Being on time and present in class physically and mentally will contribute to your overall performance in school. *You may not be excused from your scheduled class by*

another teacher without first seeking your immediate teacher's permission.

- If absent, please take responsibility for obtaining any missed classwork via FACTS Renweb. Begin by looking for assignments posted for your class period. Then, follow up with the teacher if necessary.
- Make arrangements to take quizzes and tests immediately. Please be responsible for making these arrangements (or ask for assistance from a parent); your instructor will not and cannot track you down. If you do not make-up quizzes on time (before graded quizzes are returned to the students who were present), you may earn a "zero" on the quiz or test.
- UNEXCUSED absences on the day of an assignment, test, quiz, project, presentation, paper, etc., will result in a zero.

Consequences

1. Teacher warning.
2. Parent contact.
3. Referral to Administrative Dean of Discipline.
4. Referral to Principal.

Preventive/Redemptive Guidance & Counseling

Seventh-day Adventist Schools have a unique commitment to counseling and practice. RPS offers guidance services that reflect the counseling techniques practiced by Jesus Christ as outlined in the Bible and Spirit of Prophecy. The School emphasizes the importance of close faculty-student relationships. Teachers are thoughtful about the individual importance of each student and are encouraged to recognize that teaching is a partnership with God in character development.

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Suspension/asynchronous Learning:

Students suspended from the live-virtual classroom environment must be informed of the reason for the action. A disciplinary form/guide/letter must be written explaining the infraction, the length of the suspension from class, and the date of re-admission. Any tests, exams, homework, or assignments missed during suspension may potentially be made up asynchronously.

In-School Suspension/Removal from live-virtual classroom environment:

- Students are required to log in to class during the regularly scheduled school hours.
- Students will not attend regular classes.
- Students will be assigned to a supervised breakout room to complete their work.
- School Suspension is primarily for behavioral cases when the student is temporarily suspended from participating in all classroom activities (the group).

All classwork, tests, and quizzes during this time will be made up.

Suspension from Attending Live-virtual Class

Sessions:

The student is not allowed to attend live-virtual class sessions for the days of suspension. The teacher will allow access to all classwork which are to be completed by the student asynchronously. Tests, exams, or quizzes will also be made up.

Suspension does not bar them from attending religious services conducted by RPS. The student **can** participate in the scheduled monthly school prayer assembly.

Expulsion

RPS will make every effort to avoid expelling a student from school. However, if a student demonstrates a lack of respect for the teacher and peers, the student will be asked to leave the school's live-virtual classroom environment for the remainder of the school year. Re-

entry for the following school year may depend on the infraction and reconciliations made.

CHRISTIAN CITIZENSHIP

The ultimate objective of education is the development of a Christ-like character. The student's character is determined mainly by how they relate to the principles of Christian living and to the conduct for which the school stands. It will be in the student's interest to observe the school's guidelines, realizing that these standards are instituted for the purpose of helping them complete their educational goals.

Let each student's creed be:

1. *We should choose the right because it is right and leave the consequences with God. GC p.460*
2. To work together with teachers, staff, and classmates.
3. Remember that the success of the school depends upon their consecration and upon the Christian influence they exert.
4. To aim high and be determined to reach it.
5. To love the Lord your God with all your heart and with all your soul and with all your mind... Love your neighbor as yourself." Matthew 22:37,39

Education for A Life of Eternity!

Inspired writings of Ellen G. White

- Ed Education.
 - FE Fundamentals of Christian Education.
 - GC Great Controversy.
 - MH Ministry of Healing.
 - CT Counsels to Parents, Teachers and Students.
 - SC Steps to Christ
 - DA The Desire of Ages
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Remnant
Preparatory School

Declaration of Responsibility

(submitted via Renweb, this is a copy)

I hereby attest that I have read, understood, and will follow this Student Handbook (sign & return this page only to your homeroom teacher):

Student's full name/Grade: _____ / _____

Student's signature: _____

Parent 1 Name: _____

Parent's Signature: _____

Parents' contact number (cell): _____

Parent 2 Name: _____

Parent's Signature: _____

Parents' contact number (cell): _____

Today's Date _____

Comments:

High School - Graduation Requirements

English 4 Credits

Science 4 Credits

Phys. Ed./Health 2 Credits

World Lang.* 2 Credits

Bible 4 Credits

Math 4 Credits

History 4 Credits.

Fine Arts* 2 Credits

Electives** 6 Credits

College Preparatory - Grade 9 UNITS

Bible I	1
English I	1
World Geography/ Social Science	1
Algebra I	1
Computer Literacy	1
Physical/Earth Science	1
Physical Education (<i>any year</i>)	1
Elective	1
Community Service ¹	10

Grade 10

Bible II	1
English II	1
World History & Social Science	1
Geometry ³	1
Biology	1
Health	1
Physical Fitness ⁴ (<i>any year</i>)	1
Community Service ¹	10

Grade 11

Bible III	1
English III	1
U.S. History	1
Algebra II ³	1
Chemistry & Lab	1
Health	1
Physical Fitness ⁴ (<i>any year</i>)	1
Modern Language	1
Community Service ¹	10

Grade 12

Bible IV.....	1
English IV.....	1
U.S. Government	1
Economics & Social Science course ...	1
Pre-Calculus.....	1
Science course/ Physics	1
Modern Language	1
Fine Arts (<i>any year</i>)	1
Community Service ¹	10
SAT/ACT scores	0

Grade 9 - Standard UNITS

Bible I	1
English I	1
World Geography/ Social Science	1
Algebra I	1
Computer Literacy	1
Physical/Earth Science	1
Physical Education (<i>any year</i>)	1
Community Service ¹	10

Grade 10

Bible II	1
English II	1
World History & Social Science	1
Algebra I/Geometry ³	1
Biology	1
Health	1
Physical Fitness ⁴ (<i>any year</i>)	1
Community Service ¹	10

Grade 11

Bible III	1
English III	1
U.S. History	1
Algebra II/Geometry ³ /Math course	1
Chemistry & Lab	1
Health	1
Physical Fitness ⁴ (<i>any year</i>)	1
Community Service ¹	10

Grade 12

Bible IV.....	1
English IV.....	1
U.S. Government	1
Economics	1
Science course/ Physics	1
Math course.....	1
Fine Arts	1
Community Service ¹	10
Entrepreneurship	1

Additional Course Options UNITS

Fine Arts

Art I &2	1
Culinary Arts	1
Digital Photography I/II	1
Digital Yearbook I/II	1
Fine Arts	1
Music Appreciation	1

Health and Physical Education

Physical Fitness	1
Nutrition/Health	1
Medical Missionary	1

History and Social Sciences

Psychology	1
Criminology	1
Holocaust History	1
World History	1

Mathematics

Consumer Math	1
Pre-Calculus	1

Mathematics -Other

Personal Financial Literacy	1
Fund. of Digital Media.....	1

Modern Languages

Spanish I	1
Spanish II	1
Hebrew I/II	1

Sciences

Anatomy and Physiology (A&P)	1
Earth Science	1
Forensic Science I	1
Forensic Science II	1
Physical Science	1

College & Career - Online

Preparing for College and Career	1
ACT Test Prep	1
ACT Test Prep	1

At least 10 hours of community service (lit. evangelism) each year of High School with RemnantPrep. (Transferable). Minimum 40 hours total at graduation. University/Dual credit—approval of qualifications and educational site by REMNANTPREP High School curriculum specialist prior to enrollment. Algebra I or its equivalent must be completed before Geometry or Algebra II may be taken.