



REMNANT PREPARATORY SCHOOL & ACADEMY

Education for a Life of Eternity!

STUDENT & PARENT HANDBOOK

ACADEMIC YEAR 2026-2027

A Christ-Centered K-12 Virtual Private School

A Seventh-day Adventist Educational Supporting Ministry

**A FULLY ACCREDITED PRIVATE SCHOOL — INTERNATIONAL CHRISTIAN
ACCREDITATION**

“While a part of each day is devoted to mental improvement, let a stated portion be given to physical labor, and a suitable time to devotional exercises and the study of the Scriptures.”

— Ellen G. White, Fundamentals of Christian Education

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A Welcome from the Principal

Dear RPSA Students and Families,

Welcome to Remnant Preparatory School & Academy (RPSA) and to the 2026–2027 academic year! Whether your family is joining us for the first time or returning for another year of learning and growth, we count it a privilege to partner with you in this sacred work of education.

RPSA exists for one primary purpose: to spread the gospel of Jesus Christ. Everything we do — every live-virtual class, every assignment, every prayer assembly, every act of service — flows from our conviction that true education develops the whole person: spiritually, mentally, physically, and socially. Our prayer is that each student will experience the True Education outlined in the Bible and the Spirit of Prophecy, an education that fits them for the joy of service in this world and for the higher joy of wider service in the world to come.

This handbook has been carefully prepared to help you understand our policies, procedures, expectations, and programs. Please read it together as a family, keep it close at hand throughout the year, and reach out to us with any questions. The standards within these pages are not burdens; they are guardrails designed to help every student live like Enoch, stand like Daniel, and serve like Jesus.

Thank you for entrusting your children to our care. May God richly bless your family this school year.

In His service,

The Office of the Principal

Remnant Preparatory School & Academy

WHO WE ARE

Introduction & School Identity

Our mission, vision, philosophy, and the principles that shape everything we do.

Remnant Preparatory School & Academy (RPSA) is a fully accredited K–12 online private Christian school — accredited through International Christian Accrediting Association — and a Seventh-day Adventist educational supporting ministry. RPSA is founded on the principle that education includes not only mental growth, but spiritual, social, and physical growth. It is our goal to prepare students to be good citizens of their community, state, country, and — most of all — God’s Kingdom.

The purpose of the school is to lead young people to Christ, prepare them for a life of missionary service, and encourage them to take their places as fearless proponents of the truth through a careful blend of spiritual, mental, physical, and social education from grades K to 12. The high school curriculum prepares graduates for advanced training in evangelism or a post-secondary educational program essential to mission work.

Vision Statement

Our vision is to educate and help our students develop a personal relationship with Jesus.

Mission Statement

Spread the gospel of Jesus Christ by implementing True Education as outlined in the Bible and Spirit of Prophecy to prepare students to stand true today and for a life of eternity.

Philosophy

RPSA’s philosophy of education is Christ-centered. We believe that, under the guidance of the Holy Spirit, God’s character and purposes can be understood as revealed in the Bible, in Jesus Christ, and in nature. The distinctive characteristics of Adventist education, derived from the Bible and the writings of Ellen G. White, point to the redemptive aim of true education: to restore human beings into the image of their Maker.

RPSA believes God is infinitely loving, all-knowing, and powerful. He relates to human beings on a personal level, presenting His character as the ultimate norm for human conduct and His grace as the means of restoration. RPSA education imparts more than academic knowledge. It fosters a balanced development of the whole person — spiritually, intellectually, physically, and socially. It seeks to develop a life of faith in God and respect for the dignity of all human beings; to build character akin to that of the Creator; to nurture thinkers rather than mere reflectors of others’ thoughts; and to promote loving service rather than selfish ambition.

School Objectives

- Spread the gospel of Jesus Christ.
- Manifest a Christ-like, service-oriented character through evangelism, health reform, agriculture, media, and other ministries essential to true education.
- Develop an inward fortitude against evil and personal responsibility in social, moral, and physical conduct.

- Develop skills and knowledge that enable the individual to establish and maintain a Christian home.
- Emphasize the value and dignity of labor and character development.
- Promote recreational activities to increase bodily vigor, elevate the mind, and enrich the soul.
- Encourage students to participate in outreach programs to serve communities' physical and spiritual needs.
- Foster relevance and responsiveness of study programs for the improvement of the quality of life.

What Makes RPSA Unique?

RPSA has one primary objective: to spread the gospel of Jesus Christ. The school's motto, "Education for a Life of Eternity!" exemplifies the school's beliefs and faith in acting its part in God's ongoing plan to restore humanity to His image and prepare students to live like Enoch, stand like Daniel, and serve like Jesus. Instruction is delivered live, in real time, by mission-minded Christian teachers in a virtual classroom — combining the accountability of a traditional school day with the flexibility and safety of learning from home.

Spiritual Development — PBS: Prayer, Bible Study, Service

A prayer assembly is held every first Wednesday of the month during the first-period class. All students, parents/guardians, and other family members are welcome to attend. Access is through the school website at www.remnantprep.net — no class ID is required; simply click "Join Class." Our spiritual development framework centers on PBS: Prayer, Bible Study, and Service.

Prayer

"Prayer is the opening of the heart to God as to a friend. Not that it is necessary in order to make known to God what we are, but in order to enable us to receive Him. Prayer does not bring God down to us, but brings us up to Him." — Steps to Christ, p. 93. The faculty and students intentionally take time every day to pray to our Creator and Best Friend.

Bible Study

"Thy word is a lamp unto my feet, and a light unto my path." — Psalm 119:105. It is essential not just to speak to God but to listen to Him as well. By reading God's Word, we hear what He wants to say to us.

Service to Others

We believe that the fruit of an authentic relationship with Jesus is manifested in loving service to others. Whether during class, in a Bible study, or in meeting the local needs of our community, RPSA is constantly looking for opportunities to serve others and show them the love of Jesus.

School Operation & Governance

RPSA is an institution of learning governed by God as a self-supporting Seventh-day Adventist ministry. We welcome to our family all individuals whose manner of acting, feeling, and thinking is in harmony with the objectives, values, and beliefs of the Bible and the Spirit of Prophecy, regardless of race, color, gender, or religious affiliation. Although church membership

is not a prerequisite for admission, applicants are expected to abide by the rules and regulations of the school. Admission to the school is a privilege and not a right. The school therefore reserves the right to refuse admission to applicants, or to require the withdrawal of students, when it deems that their presence among the student body is unfavorable to the school's objectives or the observance of its regulations.

Accreditation

Remnant Preparatory School is a fully accredited private school, holding accreditation through International Christian Accreditation (ICAA). This accreditation affirms that RPSA meets recognized standards of academic quality, institutional integrity, and Christian educational excellence, and it provides families with the assurance that credits, transcripts, and diplomas earned at RPSA reflect a rigorous, professionally accountable program of study.

Notice of Nondiscriminatory Policy

RPSA admits students of any race, color, nationality, or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, nationality, or ethnic origin in the administration of its educational policies, admission policies, scholarships, or other school-administered programs.

JOINING THE RPSA FAMILY

General Enrollment Procedures

How to apply, who may enroll, and what to expect from application to the first day of class.

Enrollment Policy & Academic Levels

Admission is based on a desire to learn and to obtain a Christian education. RPSA enrolls students in grades K–12 and classifies them by year level in the curriculum according to the following academic levels:

Academic Level	Grades	Notes
Kindergarten	K	Half day; offered through the Traditional Homeschool Program only
Elementary	1–5	Live-virtual instruction
Middle School (Junior High)	6–8	Live-virtual instruction
High School	9–12	Live-virtual instruction; diploma-granting

Kindergarten Entrance Age

In harmony with the Spirit of Prophecy’s instruction and supported by current educational research and best practice, children should not be sent to school at too early an age. For this reason, our policy is that students must be five (5) years old by August 15 to be considered for Kindergarten admission, and six (6) years old to enter Grade 1. To be eligible for admission, children must be physically, mentally, emotionally, and socially mature enough to work at the prescribed level. A copy of the child’s birth certificate is required upon registration.

Testing & Placement Requirements

- Students entering grades 2–12 must submit a current report card or transcript indicating grade placement (grades 2–8) or courses taken and credits earned (grades 9–12).
- An achievement/placement test may be administered for students lacking official transcripts from recognized educational programs, including homeschooled applicants.
- All newly enrolled students participate in the school-wide Diagnostic Assessment window (September 14–18, 2026) to confirm appropriate placement and identify learning needs.
- Applicants whose age falls outside the normal range for the requested grade may be tested to determine appropriate grade placement.

How to Apply — Step by Step

Applying is easy using our online application through the FACTS/Renweb admissions portal. Online application simplifies submission and gives parents a tool for tracking the status of their admission. Begin at www.remnantprep.net under Admissions, or contact admissions@remnantprep.net for assistance.

1. **Create an account.** From the Admissions menu, select “Enrollment – New Student” and click “Create an Account.” You will create a login and password and verify your email address.

2. **Complete the online application.** You may log in and out without losing your data — the application autosaves. A green check mark appears beside each completed section.
3. **Review, submit, and pay the application fee.** Once all required fields are complete, select “Review and Submit” and pay the non-refundable registration fee (see Financial Information).
4. **Submit supporting documents.** Upload or send a copy of the student’s birth certificate, the most recent report card or official transcript, immunization record or exemption statement (see Health & Immunization Policies), and any current IEP/504 documentation.
5. **Admissions review.** The admissions team reviews the file; a virtual classroom tour or family interview may be scheduled. Families are notified of the admission decision by email.
6. **Attend New Parent & Student Orientation.** All new families must attend Orientation (August 4–7, 2026, 11:00 a.m.–2:30 p.m. EST) to meet teachers and review school policies and procedures.

Early-bird advantage: Applications submitted by June 15 qualify for the \$260.00 monthly scholarship rate (qualified financial hardship). Contact admissions@remnantprep.net for details.

Returning Students

Returning families re-enroll each spring through the FACTS Family Portal at familyportal.renweb.com. Accounts must be current (within 30 days) before re-enrollment for a subsequent school year can be processed, and the returning-student registration fee applies.

Orientation, Open House & Conferences

- **New Parent and Student Orientation (Meet & Greet Your Teacher):** Required for all new families; allows administration, staff, parents, and students to get acquainted and review school policies. Held August 4–7, 2026.
- **Open House (Virtual):** Held October 12, 2026, 11:00 a.m.–2:30 p.m. EST. New and current parents become acquainted with their child’s teacher and classroom environment.
- **Parent/Teacher Conferences:** Formal conferences are scheduled at the end of the first and third nine-week grading periods. Parents may also request a teacher meeting at any time via Renweb mail; we ask that parents meet with teachers first regarding concerns before contacting administration.

Home School Transfer Policy

RPSA welcomes applications from students who have been homeschooled. An achievement test may be administered for students lacking official transcripts from recognized educational programs. When recognized and accepted for admission, homeschool classes and grades are credited toward an RPSA diploma; however, those grades are not used in calculating the cumulative GPA.

PARENT-DIRECTED OPTIONS

Traditional Homeschool Program — Plans A & B

RPS umbrella-school support for families who homeschool, summarized below.

In addition to the live-virtual academy, Remnant Preparatory School serves as an umbrella school for families who choose to homeschool their children. Parents remain the primary instructors and curriculum decision-makers, while RPS provides structured academic oversight to ensure students remain on track and meet state or regional home-education requirements. The Traditional Homeschool Program is offered in two plans; both share a common foundation of Christian values, professional accountability, and personalized family support.

Plan A — Parent-Directed

Designed for families who are confident selecting and delivering their own curriculum (e.g., Abeka, BJU Press, Sonlight, My Father's World, Classical Conversations, Apologia) while desiring the accountability of a reputable umbrella school. RPS serves as your official umbrella school — not your curriculum provider. Plan A includes:

- A dedicated RPS academic facilitator for year-round guidance and support.
- Bi-annual portfolio evaluations (mid-year and year-end) with written evaluation summaries.
- Official enrollment documentation, attendance logs, and compliance record keeping for state or regional home-education requirements.
- Cumulative academic records and end-of-year transcripts (secondary students).
- Access to the RPS Christian homeschool community, newsletters, and parent resource library.

Plan B — RPS Full-Resource

A comprehensive, all-inclusive solution for families who desire both umbrella-school oversight and a complete, ready-to-use, grade-level Christian curriculum. In addition to every umbrella-school service in Plan A, Plan B provides:

- A complete grade-level curriculum package delivered as secure digital (eBook/PDF) resources, with a curated textbook list for every enrolled student.
- Teacher (Parent) Editions with daily lesson plans, pacing guides, biblical integration points, and embedded answer keys.
- Student Editions containing all assignments, exercises, projects, and assessments for the full year.
- Pre-recorded video lessons and editable PowerPoint presentations for every subject and unit.
- Comprehensive answer keys, grading rubrics, chapter quizzes, unit tests, and semester exams.
- A full 36-week academic calendar and subject-specific pacing guides.

Optional Add-Ons (Both Plans)

- **RPS Flex (A-La-Carte) Courses:** Professionally taught online core and elective courses (\$250/course/semester) that supplement the home curriculum; Flex credits are recognized on the RPS transcript.
- **Iowa Assessments (Fall & Spring):** Optional nationally normed standardized testing administered twice per year, with a detailed Individual Student Report after each administration (see Testing & Standardized Assessment Policy).

For complete program details, plan comparison, and enrollment, visit remnantprep.net/traditional-homeschool or request the Traditional Homeschool Program guide from admissions@remnantprep.net.

MARK YOUR CALENDAR**2026–2027 Academic Year Calendar**

Quarter dates, holidays, special events, and assessment periods. All dates are tentative and subject to change; the most current calendar is always available at www.remnantprep.net.

Important Dates at a Glance

Event	Date(s)
New Parent & Student Orientation	August 4–7, 2026 (11:00 a.m.–2:30 p.m. EST)
First Day of School	August 10, 2026
1st Quarter	August 10 – October 9, 2026
Iowa Assessments – Fall Window / Diagnostic Assessments	September 14–18, 2026
Open House (Virtual)	October 12, 2026 (11:00 a.m.–2:30 p.m. EST)
2nd Quarter	October 12 – December 22, 2026
3rd Quarter	January 4 – March 6, 2027
4th Quarter	March 8 – May 21, 2027
Spring Break	March 22–26, 2027
Iowa Assessments – Spring Window	April 19–23, 2027
Last Day of School	May 21, 2027
Graduation	June 2027 (date TBD)

School Holidays & Closures (No School)

Holiday	Date
Labor Day	September 7, 2026
Columbus Day	October 12, 2026 (Open House; New Quarter begins)
Reformation Day (observed)	October 31, 2026
Veterans Day	November 11, 2026
Thanksgiving Break	November 26–27, 2026
Christmas / Winter Break	December 23, 2026 – January 1, 2027
Martin Luther King Jr. Day	January 18, 2027

Holiday	Date
Presidents' Day	February 15, 2027
Spring Break	March 22–26, 2027

Quarter reports are issued at the close of each nine-week grading period, and semester exams are administered at the close of the second and fourth quarters. A monthly General Prayer Assembly is held the first Wednesday of each month — all are invited.

THE SCHOOL DAY

Hours of Operation & Daily Schedule

Office hours, instructional hours, and attendance start and end times. All times are Eastern Standard Time (EST).

Office Hours

Day	Hours (EST)
Monday – Thursday	8:00 a.m. – 4:00 p.m.
Friday	8:00 a.m. – 1:00 p.m.

School / Instructional Hours & Attendance Times

Day	Attendance Start	Attendance End	Notes
Monday – Thursday	9:00 a.m. EST	3:30 p.m. EST	Live-virtual instruction; students must be logged in, webcam on, by the start of first period.
Friday	9:00 a.m. EST	1:00 p.m. EST	Live-virtual instruction.
Friday afternoon	1:00 p.m. EST	3:30 p.m. EST	Sabbath Preparation / Independent Learning — students work asynchronously at home.

Attendance is taken at the beginning of each class period. Students are expected to be logged into the virtual classroom, prepared with all materials, and ready to learn at the start of each session. Friday afternoons (1:00–3:30 p.m. EST) are reserved for Sabbath preparation and independent learning: students complete assigned independent work, review the week's lessons, and join their families in preparing for the Sabbath hours, in harmony with the school's spiritual mission.

BE PRESENT, BE PUNCTUAL

Attendance & Truancy Policy

“Our time belongs to God. Every moment is His, and we are under the most solemn obligation to improve it to His glory.” – Christ’s Object Lessons, p. 342

Regular, punctual attendance is essential to success in a live-virtual learning environment and is required by the compulsory attendance laws of every state. All students are expected to be punctual and regular in attendance at every scheduled class session.

Compulsory Attendance — Written Notice to Parents

NOTICE: This section constitutes written notice to parents and guardians that school attendance is compulsory under the laws of the student’s state of residence. Parents/guardians are legally responsible for ensuring that their enrolled child attends school regularly. A student who accumulates five (5) or more unexcused absences in a school year is considered truant and will be subject to the school’s progressive truancy interventions described below. Continued unexcused absences may additionally be reported to the appropriate authorities of the student’s district of residence as required by applicable law.

Tardiness

- A student is tardy when he or she logs into a class session after the scheduled start time (first period begins at 9:00 a.m. EST).
- A student who arrives more than thirty (30) minutes after the start of a class period, or who leaves before the period is dismissed without permission, is marked absent for that period.
- Three (3) unexcused tardies are recorded as one (1) unexcused absence.
- Tardies caused by documented technology outages, medical appointments, or family emergencies may be excused with a written parent note submitted within three (3) school days.

Excused Absences

The following are considered legitimate excuses for absence when documented by a written excuse from a parent or guardian (kept on file until the end of the school year):

- Personal illness (a physician’s statement may be required for absences exceeding three consecutive school days);
- Medical, dental, or therapy appointments that cannot be scheduled outside school hours;
- Death or serious illness in the immediate family;
- Religious observances;
- School-sanctioned activities (e.g., mission trips, approved field experiences);
- Documented power, internet, or platform outages beyond the family’s control;
- Family emergencies approved by administration.

Written excuses must be submitted to the school office or the homeroom teacher via Renweb within three (3) school days of the student's return. Absences without timely written documentation are recorded as unexcused.

Unexcused Absences & Truancy Interventions

An unexcused absence is any absence that does not meet the criteria above or for which timely written documentation is not provided. Unexcused absences on the day of an assignment, test, quiz, project, or presentation will result in a zero for that work. RPSA applies the following progressive interventions:

Unexcused Absences	School Response
1–2	Teacher contacts the parent/guardian; absence documented in Renweb.
3	Written attendance warning letter sent to the parent/guardian restating compulsory attendance requirements.
5	Student is deemed truant. Mandatory attendance conference with parents and administration; a written Attendance Improvement Plan (attendance contract) is established. The student is subject to truancy interventions, and the matter may be referred to the district of residence as required by law.
7+	Continued truancy may result in academic probation, retention review, withdrawal of enrollment, and/or report to the appropriate authorities of the student's district of residence.

- Students who miss more than six (6) weeks of instruction during the school year may be considered for retention at the current grade level.
- Students must make arrangements to take missed quizzes and tests immediately upon returning from an absence.

Reports to the District of Residence

In compliance with applicable state law, RPSA is required to report to the school district of the student's residence when an enrolled student (a) is expelled, (b) becomes truant (five or more unexcused absences) and fails to respond to the school's interventions, or (c) withdraws from enrollment. Parents will be notified in writing when such a report is made.

Make-Up Work, Incompletes & Late Work

Make-Up Work & Incomplete Grades

Students will have an opportunity to make up work missed for excused absences; the student is responsible for obtaining make-up work from the teacher via Renweb. An Incomplete grade (I) will be given only in the case of an extended excused absence (major illness or family emergency). Incomplete grades incurred in any period must be removed before the end of the following four-and-one-half-week period; an incomplete incurred during the last period of the school year must be removed within three weeks after the close of school. Any incomplete not removed in time becomes an "F."

Late Work Policy

Late work is accepted as a result of excused absences and receives full credit. Other work submitted after the due date is accepted at the teacher's discretion, and the teacher determines the grade value allocated when permitted. Assignments turned in more than two weeks after the due date may be accepted only at the teacher's discretion.

EXCELLENCE IN LEARNING

Academic Policies

Instruction, grading, academic integrity, and the supports that keep every student on track.

Instruction

Instruction at RPSA includes Bible, all core subjects: mathematics, English language arts, science, and social studies. Other areas of study include communication skills, computer science, health, physical education, and Practical Life Skills. Instruction is delivered through cooperation and integration of the subjects. Teaching is conducted in a live-virtual environment in real time; students engage in hands-on activities, experiential learning, and real-time teacher/student collaboration.

Class Load

A full-time student must be enrolled in at least four classes at all times (excluding music and Practical Life Skills) and may enroll in a maximum of eight. Any exception to this policy must be petitioned by the student to the Academic Committee.

Grading System

The school year is divided into four quarterly periods of approximately nine weeks each. Quarter reports are not official grades but an indication of the student's progress to date. Semester grades are final and will appear on the student's transcript.

Grade	GPA	Percentage	Description
A	4.0	90–100	Excellent
B	3.0	80–89	Above Average
C	2.0	70–79	Average
D	1.0	60–69	Below Average
F	0.0	59 & Below	Failing

Grade Reports & FACTS Renweb Family Portal

Grades are recorded and reported using our electronic grade book via FACTS Renweb through the Family Portal at familyportal.renweb.com. Parents may access students' grades, attendance reports, class schedules, assignments, and all other student information in real time. Contact the school office at 800-811-3043 for assistance creating parent and student accounts.

- After the five-week point of each quarter, parents of students with a D or F in any class are notified.
- Parents of students in grades 1–12 may access grades through Renweb at any time.
- When custody of a child rests with one parent, grades are provided to the custodial parent only unless otherwise directed; notification restrictions must be registered with administration at the time of registration.

Academic Improvement & Tutoring

Students with less than a 2.0 GPA or a D in a core class at the end of a term will be recommended for tutoring in a special study “Breakout Session” during class. The goal is to help and encourage the student to excel. Additional math support resources include IXL, Khan Academy, and Yup unlimited tutoring.

Academic Probation

Students on academic probation are restricted from attending all live-virtual classes. Academic probation may be issued due to grades, disciplinary concerns, or failure to maintain academic standards. The Academic Committee will establish a performance improvement plan for the student.

Academic Integrity

Students are held to the highest standard of Christian behavior, spirituality, and moral ethics. Honesty, integrity, personal neatness, thoroughness in completing assignments, and punctuality will be seen in the life of the true Christian student. Students are expected to turn in original work that they have created themselves. Any form of plagiarism or cheating on an assignment or exam will not be tolerated.

- Cheating on any assignment will result in a zero, with a report made to the Administrative Dean and parents.
- Plagiarism — copying work from another source (human or AI) without giving proper credit — will result in a zero on that assignment with no opportunity to redo the work.

Special Needs & Accommodations (504 or IEP)

RPSA is committed to providing excellent learning experiences for all students. Parents must submit documentation of an IEP or 504 plan at the time of enrollment. RPSA will provide reasonable accommodations, including extra time and simple modifications, as appropriate to the distance-learning environment.

Technology Requirements

- High-speed, uninterrupted internet access (15 Mbps+ recommended)
- Hardware: 4GB+ RAM, 1920×1080+ screen resolution, speakers, webcam, and microphone
- Operating System: PC Windows 11 and newer, or macOS 12 and newer
- Tablet and mobile devices are supported but should not be the primary way of accessing courses
- Chromebooks are not recommended due to operating-system compatibility issues with our learning platform

CURRICULUM · GRADES 1–5**Elementary School**

Building the foundation – wonder, worship, and the joy of learning.

The elementary years lay the foundation for a lifetime of learning and faith. Every subject is taught from a biblical worldview by a live teacher in real time, with phonics-rich language arts, hands-on science and nature study, and Bible instruction drawn from the Scriptures and the Conflict of the Ages series. Core courses are required and must be passed for promotion to the next grade level; enrichment courses are recommended for a holistic Christian education.

Elementary Scope & Sequence**Grade 1**

Subject	Learning Highlights
Bible	Bible I – creation, the patriarchs, trusting and obeying Jesus (Desire of Ages, Book I)
Language Arts	Phonics, letter formation, ABC order, simple sentences, beginning composition, spelling & handwriting
Mathematics	Addition/subtraction facts, place value to 100, money, time, shapes, simple fractions
Science	Plants, animals, habitats, senses, weather & seasons, Earth & space
Social Studies	Home, family & community, occupations, maps, introduction to U.S. history

Grade 2

Subject	Learning Highlights
Bible	Bible II – salvation, the Exodus, the sanctuary, God’s love and protection
Language Arts	Sentence parts, parts of speech, capitalization & punctuation, letter writing, reading comprehension, spelling patterns
Mathematics	Add/subtract with renaming, place value to 1,000, multiplication facts, measurement, graphs
Science	Plants & animals, habitats, the human body, germs & hygiene, the solar system
Social Studies	Families, government, world geography, timelines, holidays

Grade 3

Subject	Learning Highlights
Bible	Bible III – Israel in Canaan, the judges, obedience and spiritual gifts (Patriarchs & Prophets / Prophets & Kings)
Language Arts	Composition, dictionary & library skills, cursive handwriting, comprehension, proofreading, dictation
Mathematics	Multiplication/division facts to 10, decimals, rounding, fractions, problem solving, probability
Science	Living things, health & safety, heart & lungs, weather & climate, energy & motion
Social Studies	Communities around the world, citizenship, U.S. history, maps & charts

Grade 4

Subject	Learning Highlights
Bible	Bible IV – the first kings of Israel, the proverbs, leadership and teamwork
Language Arts	Forms of composition, outlines, literature appreciation, vocabulary, study skills
Mathematics	Operations with renaming, place value to 100,000, fractions, averages, pre-algebra concepts
Science	Plant cells, ecology, body systems, Earth's structure, electricity & magnetism, temperance
Social Studies	Regions of the world, U.S. government & economy, state history & geography

Grade 5

Subject	Learning Highlights
Bible	Bible V – Elijah & Elisha, the kingdoms of Israel & Judah, baptism and discipleship
Language Arts	Emphasis on writing, story elements, idioms, library skills, vocabulary & spelling
Mathematics	Division by two-digit numbers, ratio, percent, decimals, integers, algebraic concepts
Science	Classification, adaptations, ecosystems, weather & oceans, forces, motion & machines
Social Studies	U.S. history & geography, latitude/longitude, charts, maps & timelines

Elementary Course Offerings (Grades 1–5)

Each grade level includes the following core courses (required for promotion) and recommended enrichments:

Core Requirements (each grade, 1–5)	Enrichments (each grade, 1–5)
Bible (Spirit of Prophecy integrated)	Art
Science	Music
Language Arts: Reading & Writing	Language for Evangelism
Mathematics	Practical Life Skills (grades 2–3)
Social Studies	
Spelling/Handwriting (grades 1–3) · Vocabulary/Spelling (grades 4–5)	
Health/PE	

Kindergarten at RPS is a half-day program offered exclusively through the Traditional Homeschool Program, emphasizing learning readiness, worship, listening and speaking experiences, beginning phonics, math readiness, and motor-skill development.

CURRICULUM · GRADES 6–8

Middle School (Junior High)

Strengthening the mind — deeper study, growing responsibility, and a faith that is personally owned.

Middle school students transition from learning to read to reading to learn. The junior-high program strengthens study skills, introduces algebraic thinking, broadens scientific inquiry, and challenges students to make their faith their own through the study of Bible, prophecy, and Christian service. Core courses are required for promotion to the next grade level.

Middle School Core Courses

Grade 6	Grade 7	Grade 8
Bible VI	Bible VII	Bible VIII
Science	Science	Science
Language Arts: Reading, Writing & Vocabulary	Language Arts	Language Arts: Reading Comprehension & Writing
Mathematics VI	Mathematics VII	Pre-Algebra / Algebra 1
Social Studies: World History	Social Studies: Civics	United States History
Health/PE	Health/PE	Health/PE

Junior High Enrichment Courses

- Art
- Agriculture
- Spanish for Evangelism, and other language courses
- Music
- Medical Missionary
- Personal Finance — Introduction

Math support: RPS recognizes that math courses are often more challenging for some students. Teachers offer additional support and resources — including IXL, Khan Academy, and Yup unlimited tutoring — to help students succeed.

CURRICULUM · GRADES 9–12**High School**

Preparing for service — academic rigor, vocational purpose, and readiness for college, career, and mission.

The RPSA high school curriculum prepares graduates for advanced training in evangelism or a post-secondary educational program essential to mission work. Students follow a structured course progression across nine departments, guided by the academic advisor, who prepares a personalized plan of study toward graduation. Prerequisites are noted where applicable.

High School Course Progression by Department

Department	Courses (prerequisites in parentheses)
Business & Technology	Speech/Communications · Computer Literacy · Personal Finance · Computer Science I & II (online) · Digital Media I & II (online)
English	English I · English II (English I) · English III (English I–II) · English IV (English I–III)
Fine Arts	Art · Music Appreciation · Photography I (self-paced/online)
Health & Physical Education	Health · Physical Education · Nutrition 1 & 2 · Medical Missionary
History & Social Sciences	Human Geography · World History · U.S. History · Government & Economics
Mathematics	Consumer Math · Algebra I · Algebra II (Algebra I) · Geometry (Algebra I) · Trigonometry (Algebra II & Geometry) · Pre-Calculus (Algebra II & Geometry)
Modern Languages	American Sign Language I & II (online) · Spanish I & II — Evangelism (Spanish II requires Spanish I) · Hebrew I — Evangelism · Bulgarian I — Evangelism
Religion	Bible Prophecy I · Bible Prophecy II · Bible Prophecy III · Bible Prophecy IV
Science	Physical Science / Earth-Space Science · Biology & Biology Lab · Anatomy and Physiology (self-paced/online) · Chemistry & Chemistry Lab · Physics

A-la-carte tuition: Individual high school courses may be taken à la carte at \$250 per course, per semester. Math support resources (IXL, Khan Academy, Yup unlimited tutoring) are available to all enrolled students.

THE FINISH LINE**High School Graduation Requirements**

Units, GPA, volunteer service, and the pathway to an RPSA diploma.

To graduate from Remnant Preparatory School & Academy, a student must (1) earn the minimum units of credit listed below, (2) maintain a cumulative GPA of 2.0 or higher, and (3) complete the required volunteer/community service hours. Grade placement in high school is credit-based, and the academic advisor prepares a personalized plan of study for each diploma-seeking student.

Core Requirements — Standard Diploma (Minimum 24 Units)

Subject Area	Units	Notes
Bible / Religion	4	Bible Prophecy I–IV
English	4	English I–IV
Mathematics	4	Pre-Algebra / Algebra ½ does not count toward the requirement
Science	4	Must include Biology
Social Studies	4	Must include U.S. History
Health / Physical Education	2	
Computer Education	1	
Personal Finance	1	
Fine Arts/Music	½	
Elective Class / Lab	2	May include Agriculture (1 unit) and/or Medical Missionary (1 unit)

College Preparatory Track

Students planning to attend a four-year college or university complete all core requirements plus the following:

Subject Area	Units
Foreign Language (same language)	2
Algebra II	1
Geometry	1
Pre-Calculus	1
Science (total, including labs)	4
English (total)	4

College-preparatory students are strongly encouraged to take the ACT or SAT during the junior year and to submit scores to the academic advisor. Visit remnantprep.net (Academics → Testing ACT, SAT, IOWA) for current testing information.

Volunteer / Community Service Hours — Graduation Requirement

Service is at the heart of true education. As a requirement for graduation, every RPSA high school student (grades 9–12) must complete volunteer community service hours each year as follows:

Requirement	Details
Annual minimum	10 volunteer service hours per year of high school enrollment
Graduation total	A cumulative minimum of 40 hours of community service is required to graduate (12th-grade requirement)
Documentation	Hours are recorded on the official RPS Community Service Form, signed by the supervising adult/organization, and submitted to the registrar
Deadline	Senior-year hours and all forms are due by April 30 of the graduation year

Qualifying service is unpaid activity performed on behalf of others outside the student's immediate family — for example: neighborhood clean-up, organized food or clothing distribution, volunteering at an animal shelter, nursing home, or community center, church-run community service and evangelistic events, tutoring through a school or library, and providing services for elderly neighbors.

The Community Service Form is available on the school website under Academics (remnantprep.net) or from the school office. Hours served on RPSA mission trips may be credited toward the requirement with administrative approval.

MEASURING GROWTH

Testing & Standardized Assessment Policy

Nationally normed assessment for grades 3–11, twice each year.

Nationally Standardized Test: The Iowa Assessments

RPSA has identified the Iowa Assessments — the Iowa Tests of Basic Skills / Iowa Tests of Educational Development — as the school’s nationally standardized achievement test for students in grades 3 through 11. The Iowa Assessments are one of the most trusted and widely used standardized tests available, measuring achievement against national norms in Reading, Language Arts, Mathematics, Science, and Social Studies, together with a Core Composite Score.

Administration — Twice Per Year (Fall & Spring)

Window	Dates (2026–27)	Purpose
Fall Administration	September 14–18, 2026	Establishes a baseline of academic performance at the start of the school year and informs instructional planning and placement.
Spring Administration	April 19–23, 2027	Measures growth and achievement at the conclusion of the academic year; Fall-to-Spring comparison documents measurable annual growth.

- Assessments are administered in a proctored, parent-supervised setting following official Iowa Assessments testing protocols; RPS provides complete testing materials, administration instructions, and a secure testing guide.
- Parents/guardians proctor grades 2–8; high school students use their designated testing proctor. Proctored tests may not be taken on a tablet or mobile device.
- Completed assessments are returned to RPS for official scoring and processing through the Riverside Insights scoring system.
- Newly enrolled full-time students (4+ courses) in grades 2 and above are required to test in the first available window after enrollment.

Sharing Results with Parents & Teachers

- Families receive a detailed Individual Student Report (ISR) following each administration, providing grade-equivalent scores, national percentile rankings, and standard scores for every subject tested. ISRs are delivered to parents through the Renweb Family Portal and/or by email, typically within four to six weeks of testing.
- Teachers and the Academic Committee review class and individual results to identify strengths and areas for growth, adjust instruction, and recommend tutoring or enrichment as appropriate.
- Fall and Spring results are reviewed with parents at parent/teacher conferences upon request, and the school is glad to schedule a results consultation with any family.

Retention of Results

Iowa Assessment score reports are retained in each student’s permanent cumulative record for the duration of enrollment and are maintained with the student’s academic records thereafter in accordance with school records-retention practice. Scores may be included on the student’s official academic portfolio and are especially valuable for college dual enrollment, scholarship applications, or transitions to other school settings.

For information about ACT/SAT testing for college-preparatory students, visit remnantprep.net
→ Academics → Testing ACT, SAT, IOWA.

HEALTHY TO SERVE

Health & Immunization Policies

Wellness from a biblical perspective, immunization guidance, and exemption procedures for a virtual school community.

Health & Wellness Philosophy

“Beloved, I wish above all things that thou mayest prosper and be in health, even as thy soul prospereth” (3 John 1:2). RPSA teaches and models the biblical principles of healthful living summarized in the NEWSTART acronym — Nutrition, Exercise, Water, Sunlight, Temperance, Air, Rest, and Trust in God. Health and physical education are woven through the curriculum at every level, and families are encouraged to establish daily routines of physical activity, wholesome diet, and adequate rest that support learning.

Illness During the School Day

- A student who is too ill to participate in live-virtual classes should remain offline and rest; the parent should notify the homeroom teacher or school office and submit a written excuse upon the student’s return (see Attendance Policy).
- Students recovering from illness who are able to observe class may attend with webcams on, with participation expectations adjusted at the teacher’s discretion.
- Because instruction is virtual, communicable illness does not exclude a student from class attendance; however, students attending any in-person RPSA event must be free of fever and communicable symptoms for 24 hours.

Immunization Policy for a Virtual School

Remnant Preparatory School & Academy is a fully virtual school: students receive instruction from their own homes and do not gather in a congregate classroom setting. For this reason, proof of immunization is not a condition of enrollment in RPSA’s online programs. Nevertheless, parents remain responsible for complying with the immunization and health-record requirements of the laws of their own state (or country) of residence as they apply to private school or home-education students, and RPSA encourages every family to consult their healthcare provider regarding the recommended childhood immunization schedule.

Health Records on File

- At enrollment, families are asked to submit either (a) a copy of the student’s current immunization record, or (b) a completed exemption statement (see below). One of the two must be on file for each enrolled student.
- Families should also disclose significant health conditions, allergies, and medications relevant to the student’s ability to participate in school activities so staff can respond appropriately in any emergency.

Immunization Requirements for In-Person Activities

Certain optional, in-person RPSA activities — such as mission trips, graduation ceremonies, retreats, or field experiences — may involve travel, group lodging, or host-country/venue requirements. For such activities, proof of required immunizations or an approved exemption may be required as a condition of participation, and international mission trips may carry

additional destination-specific health requirements. Specific requirements will be communicated with each event's registration materials.

Exemptions Policy

As a Christian institution, RPSA respects the sincerely held religious convictions and the parental healthcare decisions of its families, consistent with the laws of each family's state of residence. RPSA recognizes the following exemptions from immunization documentation:

Exemption Type	What Is Required
Medical Exemption	A signed statement from a licensed physician (MD/DO) certifying that one or more immunizations are medically contraindicated for the student, identifying the vaccine(s) and the duration of the exemption.
Religious Exemption	A signed, dated statement from the parent/guardian affirming that immunization conflicts with the family's sincerely held religious beliefs or convictions.
Personal / Philosophical Exemption	Where permitted by the laws of the family's state of residence, a signed parental statement of personal or philosophical objection will be accepted in lieu of immunization records.

- Exemption statements are filed in the student's confidential health record and remain valid for the duration of enrollment unless state law or the family's circumstances change.
- An exemption on file satisfies RPSA's enrollment documentation requirement; however, event organizers, host venues, or destination countries for in-person activities may impose their own requirements that RPSA cannot waive.
- Exemption information is kept confidential and is shared only with staff who have a legitimate need to know.
- Questions regarding immunization documentation or exemptions may be directed to the school office at info@remnantprep.net or 800-811-3043.

STEWARDSHIP & SUPPORT

Financial Information

Tuition, fees, payment options, scholarships, and our shared commitment to faithful stewardship.

RPSA operates as a nonprofit institution and relies on regular tuition payments for the majority of its daily operations and expenses. Acceptance to RPSA is granted and continued under the agreement that families demonstrate financial responsibility to the school in a timely manner.

Tuition Rates (2026–2027 Academic Year)

Tuition rates vary based on grade level, excluding private lessons, music classes, and other miscellaneous fees. Two payment options are available:

Option 1 — Full Payment (Annual Rate)

Grade Level	Annual Tuition
Grades K–1	\$2,600
Grades 2–5	\$3,500
Grades 6–8	\$3,700
Grades 9–12	\$4,500

Option 2 — Monthly Payment Plan (10 Monthly Payments)

Grade Level	Monthly Payment
Grades K–1	\$260/month
Grades 2–5	\$350/month
Grades 6–8	\$370/month
Grades 9–12	\$450/month

Family Discounts Available — 10% off the regular tuition rate for the same family's second, third, and fourth child; 15% off for five or more children from the same family. Full-payment discounts are also available — contact the school bookkeeper for details.

Fees Due at Registration

Fee Type	Amount	Notes
New Student Registration Fee	\$100.00	Non-refundable
Returning Student Registration Fee	\$75.00	Non-refundable

Fee Type	Amount	Notes
1st Month Tuition	Varies	Based on grade level

Additional Fees (Due by 10th of Month)

Fee Type	Amount	Notes
Student ID Card	\$5.00	Optional
Graduation Fee	\$50.00	Senior year
Yearbook Fee	\$25.00	Optional

Tuition Payment Policy

The entrance fees and the first tuition installment must be paid before the student begins school. Under Option 2, the remaining nine installments are due on the 10th of each month, September through May. Statements are emailed near the 20th of each month.

Accepted Payment Methods

- **Zelle ePayment to:** info@remnantprep.net (wired, no transaction fees)
- **ACH (eCheck) or paper check mailed to:** Remnant Preparatory School, Attn: Bookkeeping, P.O. Box 2196, Jasper, TN 37347-2196
- **Online payment** through the RPSA website at www.remnantprep.net under “Tuition Payment”

All payments returned for insufficient funds will incur a \$35 service fee. Unless other payment arrangements have been agreed upon, all payments are due by the stated dates.

Non-Payment of Accounts

If tuition has not been paid by the 10th of the month, the school reserves the right to notify parents that unless the bill is paid or a satisfactory agreement is reached, the student may lose the privilege of attending RPSA.

- An account that is 30 days past due may be assessed a late fee of 1.5% on the past-due balance.
- After 60 days past due with no satisfactory arrangements made, the student’s enrollment may be suspended.
- No transcripts, report cards, diplomas, or other official records will be released for an account that is not paid in full (see School Records & Transcripts).
- A senior student’s account must be paid in full before receiving a certified transcript or diploma.
- When registering for subsequent school years, accounts must be current (within 30 days).

Call RPSA today to work out a financial plan that fits your budget: 800-811-3043.

Scholarships & Financial Aid

Remnant Preparatory School's donation program makes scholarships and financial aid funds possible. The school maintains a fund to help students who have financial needs.

- Worthy Student Scholarship Fund: a grant of \$100–\$500 incentive award for eligible students.
- Scholarship applications and supporting documentation should be submitted by June 30 for the upcoming school year.
- Once approved, the student must maintain a 3.0 GPA and demonstrate financial need for continued eligibility.

An online student-aid application is available at www.remnantprep.net. Contributions to this fund are tax-deductible.

Textbooks

Textbooks are to be purchased by parents as required by teachers. Soft copies of some textbooks will be made available to students, and some textbooks may be available for loan. Borrowed textbooks are to be properly cared for; students who lose or damage borrowed textbooks will be charged the replacement cost.

Yearbook Ads

Celebrate your student, promote your business, or leave a lasting message in this year's RPSA Yearbook: Full Page – \$50.00; Half Page – \$25.00; Quarter Page – \$15.00.

Tithing & Stewardship — The school teaches and encourages the return of tithe and offering as an integral part of proper stewardship. RPSA is a 501(c)(3) nonprofit organization. All donations are tax-deductible and non-refundable, and all donations go toward worthy-student scholarships to support families experiencing financial hardship.

YOUR ACADEMIC RECORD

School Records & Transcripts (Parchment)

How to request official transcripts and records — securely, online, anytime.

Official Records Through Parchment

RPSA partners with [Parchment](#) — the nation’s leading academic credential service — for the secure request, processing, and electronic delivery of official transcripts and school records. Parchment allows students and families to order records online 24/7, track every request in real time, and deliver credentials directly to colleges, universities, scholarship programs, employers, or themselves.

How to Request a Transcript or Record

1. **Go to the RPS Transcript Request page.** Visit www.remnantprep.net → Academics → Transcript Request, or go directly to registration.parchment.com/member/a037b28e-4f79-11ef-a856-33ef37ec38a6 (you may also start at www.parchment.com and search for “Remnant Preparatory School”).
2. **Create a free Parchment account.** Students 18 or older create a learner account; a parent/guardian creates and manages the account for students under 18.
3. **Verify your enrollment information.** Enter the student’s name, date of birth, and years of attendance so the registrar can match your record.
4. **Choose your destination.** Send the official transcript electronically to a college, university, scholarship program, or employer — or order a copy for yourself (electronic or mailed paper copy).
5. **Pay the processing fee and submit.** Parchment collects its processing/delivery fee at checkout; costs vary by delivery method.
6. **Track your order.** Parchment emails status updates from request through delivery; you may also track orders from your Parchment dashboard.

Telephone requests are not honored; all requests must be submitted in writing through Parchment (or, for record types Parchment does not handle, through a written, signed request to the registrar). Please allow up to ten (10) business days for processing during peak seasons.

Financial Clearance Required for Release of Records

PLEASE NOTE — Tuition must be current before records are released. Official transcripts, diplomas, report cards, and all other student records are the property of Remnant Preparatory School & Academy and will be issued only when the student’s financial account is paid in full and entirely up to date. Transcript and records requests received on accounts with an outstanding balance — including unpaid tuition, fees, or assessed charges — will be placed on hold, and the family will be notified, until the balance is satisfied. A senior student’s account must be paid in full before a certified transcript or diploma is released, except by unique action of the Executive Committee. This policy reflects the school’s commitment to faithful stewardship and applies to every delivery method, including Parchment electronic delivery. Families needing assistance are warmly invited to contact the bookkeeper at 800-811-3043 to bring an account current or arrange a payment plan — we are glad to help.

Records Privacy

Student records are confidential. Copies of student records are released to parents/guardians of minor students, to eligible students, and to academic institutions upon proper written authorization. When custody of a child rests with one parent, records are provided to the custodial parent only unless otherwise directed in writing by the custodial parent.

FAITH IN ACTION

Mission Trip Program

Putting the classroom into practice through hands-on Christian service.

Remnant Preparatory School & Academy is committed to developing students who are not only academically prepared but spiritually equipped to serve others. As part of our mission-centered education, RPSA organizes periodic mission trips to provide students with hands-on opportunities to minister and serve communities in need. Mission trips are an extension of the classroom — putting faith into action. Students who participate gain invaluable life experience in Christian service, evangelism, cross-cultural understanding, and compassionate outreach, in direct alignment with our motto: “Education for a Life of Eternity!”

Objectives & Program Features

- Engage students in direct gospel ministry and community outreach, including Bible studies and evangelistic activities.
- Develop servant leadership skills rooted in Christian values.
- Provide experiential learning that complements academic studies, including community health and wellness outreach and community improvement projects.
- Foster cross-cultural understanding and global citizenship in collaboration with local churches and ministry organizations.
- Strengthen student character through sacrificial service, devotional activities, and spiritual reflection.

Eligibility, Fees & Service Credit

Mission trips are open to enrolled RPSA students in good academic and disciplinary standing. There may be additional charges for participation (including travel-related expenses); detailed information, eligibility requirements, health and immunization requirements (see Health & Immunization Policies), and parent/guardian consent forms will be communicated well in advance of each trip. Approved mission-trip service hours may be credited toward the high school volunteer-hours graduation requirement. Contact admin@remnantprep.net or 800-811-3043 for upcoming opportunities.

A SECOND CHANCE TO SUCCEED

Summer Credit Recovery Program

Focused summer coursework for students who need to recover credit and get back on track.

Summer Credit Recovery is designed for students who need to repeat a course after not meeting academic requirements during the regular school year. The program provides a focused opportunity to recover academic credit, rejoin grade-level peers, and prepare for a successful upcoming year.

Program Overview

- Available exclusively during the summer between academic years.
- Condensed online course format covering general subject-area requirements, completed through the RPSA learning platform.
- Enrollment is limited to students who have not passed the required course; coursework must be completed within the allotted time frame.
- Courses typically offered (subject to availability): Algebra I, Biology, Earth Science, English I, American Government.

Enrollment Procedure

1. Contact the RPSA admissions office to confirm eligibility and available courses.
2. Complete and submit the Summer Credit Recovery enrollment form with required registrar signatures verifying the course failure.
3. Submit the form to admissions@remnantprep.net and make payment online at www.remnantprep.net.
4. Order required textbooks as directed, receive login credentials, read all directions, and begin coursework.

Fees & Deadlines

Item	Cost
Single Semester (1/2 credit)	\$250
Full Year (1 credit)	\$400
Technology Fee (waived for math courses)	\$30
Enrollment Fee	None

Online payment in full is due at the time of enrollment, and exams must be proctored by the school testing center. A six-week deadline extension requested after the deadline will be granted only if approved by RPSA and upon receipt of a \$50 deadline-extension fee. RPSA assigns a percentage grade; schools receiving the credit may record it pass/fail per their own policy.

LIVING THE STANDARD

Code of Conduct

Worship, discipline, dress, and classroom expectations that reflect the character of Christ.

Worship Procedures

Worship is the act of approaching God to give Him praise and adoration. God is displeased when we display disrespectful behavior while in His presence. The following practices display respect in the presence of our Heavenly Father:

- Log in to the worship service and keep your microphone on mute.
- Reverently join in prayer, singing, and the worship experience.
- Demonstrate respect in everything you do while in worship.
- Meditate upon the goodness of God.

Discipline

The ultimate objective of education is the development of a Christian character. The student's character is primarily determined by how they relate to the principles of Christian living and conduct for which the school stands. "The teachers are to bind the students to their hearts by the cords of love and kindness and strict discipline." — Counsels to Parents, Teachers, and Students, p. 265.

Let the students' conduct creed be to:

- Give the teachers their consideration and cooperation.
- Take firm hold of the Divine Power, determining not to turn aside from the path of duty.
- Harness bad habits and exert all influence on the right side.
- Remember that the success of the school depends upon their consecration and Christian influence.
- Set their mark high and be determined to reach it.
- When asked to go contrary to the rules of the school, answer with a decided NO.

Dress Code

The principles found in 1 Timothy 2:9–10, 4:12; Titus 2:6–8; 1 Corinthians 6:19–20; and Deuteronomy 22:5 guide our dress standards: Appropriateness — in harmony with the situation; Modesty — moral sensibility within the bounds of decency; Humility — not proud or self-assertive.

Area	Standard
Jewelry	The wearing of jewelry is not permissible, including homemade jewelry, studs to maintain body piercings, and necklaces worn as key chains.
Clothing	Pajamas are not permitted in class. Clothing must be neat and free of rips and tears.
Hair	Hair should be neat and well-groomed.

Area	Standard
Hats & Head Coverings	Hats, caps, bandanas, and forehead bands should not be worn during school hours.
Makeup	Make-up and fingernail painting are not to be worn. “Know ye not that your body is the temple of the Holy Ghost?” — 1 Corinthians 6:19

Classroom Expectations, Rules & Procedures

Class Expectations

- Honor God; respect yourself, the teacher, and others at all times.
- Use appropriate language and wear appropriate clothing.
- Webcams required: all students must turn-on their webcam, to be visible to the instructor, during instructional time unless otherwise stated by the teacher; webcams may be turned off during break, lunch, and dismissal (see Webcam Policy below).
- Put forth your best effort at all times — do your own best work and put learning ahead of just getting good grades.
- Be prepared for class each day with all materials: organized binder, loose-leaf paper, pens, pencils, highlighters, and a planner.

Class Rules

- Turn off cell phones and electronic devices during class.
- No food or drink except water during class.
- Arrive to class on time and ready to learn — be logged in by the 9:00 a.m. EST start.
- Do not stop sharing your webcam before dismissal.
- Do not cheat, plagiarize, or copy other students’ work.
- Use polite and appropriate language at all times.
- Do your best work and turn it in on time.

Class Procedures

Follow the class syllabus as outlined by the subject-area or classroom teacher to ensure instructional consistency. To be successful: read the syllabus and know the expectations and major deadlines; check it often to stay on track; ask early for clarification before work is due; stay organized and use the syllabus to plan your week; and monitor your progress to make sure you are meeting course requirements.

Webcam Use Regulation

Webcams Required: Students are required to have their webcam activated and remain clearly visible to the instructor for the full duration of instructional time, unless the teacher provides an explicit exemption. Webcam visibility is considered a mandatory component of class participation and attendance verification.

To ensure compliance with this regulation, students must:

- Activate the webcam at the start of class — ensuring the instructor can verify presence and engagement.
- Remain visibly present throughout instruction — keeping the camera on and the student’s face clearly in view.
- Follow teacher directives regarding camera use — including any temporary adjustments or exceptions.
- Use appropriate lighting and positioning — so the student remains clearly visible at all times.
- Turn off webcams only during approved times — such as designated breaks, lunch, and dismissal.

Consequences

Violations of classroom expectations follow a progressive response: (1) teacher warning; (2) parent contact; (3) referral to the Administrative Dean of Discipline; (4) referral to the Principal.

Preventive / Redemptive Guidance & Counseling

RPSA offers guidance services that reflect the counseling techniques practiced by Jesus Christ as outlined in the Bible and Spirit of Prophecy. The school emphasizes the importance of close faculty-student relationships, and teachers are encouraged to recognize that teaching is a partnership with God in character development.

Suspension & Disciplinary Actions

In-School Suspension / Removal from the Live-Virtual Classroom

- Students are required to log in during regularly scheduled school hours.
- Students will not attend regular classes but will be assigned to a supervised breakout room.
- All classwork, tests, and quizzes during this time must be made up.

Suspension from Live-Virtual Class Sessions

The student is not allowed to attend live-virtual class sessions for the days of suspension. Teachers will allow access to all classwork to be completed asynchronously. Suspension does not bar students from attending religious services or scheduled monthly prayer assemblies.

Expulsion

RPSA will make every effort to avoid expelling a student. However, if a student demonstrates a consistent lack of respect for the teacher and peers, the student may be asked to leave for the remainder of the school year. Re-entry for the following year may depend on the infraction and any reconciliation made. As noted in the Attendance & Truancy Policy, expulsions are reported to the student’s district of residence as required by applicable law.

CHARACTER FOR ETERNITY

Christian Citizenship

“We should choose the right because it is right and leave the consequences with God.” – The Great Controversy, p. 460

The ultimate objective of education is the development of a Christ-like character. The student’s character is determined mainly by how they relate to the principles of Christian living and to the conduct for which the school stands. Let each student’s creed be:

- To work together with teachers, staff, and classmates.
- To remember that the success of the school depends upon their consecration and upon the Christian influence they exert.
- To aim high and be determined to reach it.
- “Love the Lord your God with all your heart and with all your soul and with all your mind... Love your neighbor as yourself.” – Matthew 22:37, 39

Inspired Writings of Ellen G. White — Abbreviations

Abbreviation	Title
Ed	Education
FE	Fundamentals of Christian Education
GC	The Great Controversy
MH	The Ministry of Healing
CT	Counsels to Parents, Teachers and Students
SC	Steps to Christ
DA	The Desire of Ages
COL	Christ’s Object Lessons

OUR COVENANT TOGETHER

Declaration of Responsibility

(This form is submitted via Renweb – this copy is for your records.)

I hereby attest that I have read, understood, and will follow this Student/Parent Handbook:

Student’s Full Name / Grade:

Student’s Signature:

Parent 1 Name:

Parent 1 Signature:

Parent 1 Contact Number (Cell):

Parent 2 Name:

Parent 2 Signature:

Parent 2 Contact Number (Cell):

Today’s Date:

Comments:

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